



# Early Middle Ages Presentation



## MILESTONE DATES

**Research notes due:**

**PowerPoint script due:**

**PowerPoint script, bibliography, and slides due:**

*The period between c. 500 AD and 1000 AD is commonly referred to as the **Early Middle Ages**. Many different cultures were active during this period. You will be creating an exhibit that will teach others about a particular group during this period. You may work as an individual or with a partner.*

**Assignment:** Create a PowerPoint presentation that has one slide on each of the topics below. You will also present from a script that gives *additional* information about the bulleted facts on your slides.

☐ **Your PowerPoint must have one slide on:**

- \*1.) location and time period of existence
- 2.) government
- 3.) religion
- 4.) daily life
- \*5.) contributions/ achievements
- \*6.) one similarity and one difference between your culture and another culture we've studied
- \*7.) your choice for this culture's greatest achievement and rationale for your choice
- \*8.) a bibliography slide

\* REQUIRED topics. For topics 2, 3, and 4, choose at least two out of the three.

☐ **Your PowerPoint must include at least four images.**

- At least one image must show a primary source (e.g. artifact from the time period, photo of an archaeological site).
- You must include captions that clearly explain your images and link them to your written information.

☐ **Your script should include a written paragraph for each of your slides.**

- You will orally present your script to the class as you show your slides. Your oral presentation AND the written script will be graded, along with the slides themselves.

☐ **At least THREE (3) research sources must be used for notes PER PERSON. Sources must be cited in the proper format. In addition, each source for your images must be cited.**

You will be given some time in class to do research for your presentation, but much of it will need to be done on your own time. The textbook provides some basic information on *some* of the cultures.

## Early Middle Ages Cultures

German Goths: Ostrogoths and Visigoths (Ch. 17)

Franks (Chap. 18)

Angles, Saxons and Jutes (Chap. 19)

Celts (Chap. 19)

Vikings (Chap. 20)

Byzantine Empire (Chap. 21)

The Islamic Empire (Chap. 22)

The Eastern Slavs (Russians) (Chap. 23)

Japan: The Nara and Heian periods

China: The Tang and Song (or Sung) Dynasties

Huns

Mayas (Chap. 8)

Aztecs (Chap. 8)

Incans (Chap. 8)

*If there is another group active during this period that you would like to study, talk with your teacher!*

Name \_\_\_\_\_

Partner's name \_\_\_\_\_

Culture \_\_\_\_\_

## Early Middle Ages Presentation Grading Rubric

	Points	Self	Score
<b>PowerPoint slides- information</b> <input type="checkbox"/> Slides contain accurate information <input type="checkbox"/> Information is written in short phrases <input type="checkbox"/> No spelling, grammatical, mechanical errors <input type="checkbox"/> Color, graphics, font, and animation are easy to interpret and not distracting <input type="checkbox"/> Slide titles organize bullets into categories <input type="checkbox"/> A title slide includes the culture and names of presenters	30		
<b>PowerPoint slides- images</b> <input type="checkbox"/> At least four relevant supporting visuals are included in the PowerPoint <input type="checkbox"/> Images are referenced and explained in the oral presentation <input type="checkbox"/> Captions in the PowerPoint briefly explain the images	20		
<b>Script for oral presentation</b> <input type="checkbox"/> Script has at least one paragraph per research topic <input type="checkbox"/> Facts given are detailed and accurate <input type="checkbox"/> Paragraphs are clearly organized with topic sentences and transitional language <input type="checkbox"/> No spelling, grammatical, or mechanical errors	35		
<b>Bibliography</b> <input type="checkbox"/> At least <b>three (3) sources</b> are used. <input type="checkbox"/> Sources are cited using the <b>proper format</b> and are listed on the last slide. <input type="checkbox"/> All images must be cited.	15		
<b>GROUP SCORE</b>	<b>100</b>		
<b>RESEARCH NOTES: (Separate individual grade)</b> <input type="checkbox"/> Are neat and well organized. <input type="checkbox"/> Clearly show which facts came from which source. <input type="checkbox"/> Have proper bibliographic citations for all sources <input type="checkbox"/> Are clearly written in the student's own words. <ul style="list-style-type: none"> <li><input type="checkbox"/> No phrases should be lifted from source material without quotation marks (in notes OR on exhibits).</li> <li><input type="checkbox"/> All images must be cited.</li> </ul>	60		
<b>Oral presentation</b> <input type="checkbox"/> Presenter spoke slowly, clearly, and loudly <input type="checkbox"/> Presenter was responsive to audience <input type="checkbox"/> Speaker made eye contact with audience <input type="checkbox"/> Speaker used professional body language	10		
<b>Behavior and productivity</b> <input type="checkbox"/> Each group member was cooperative and productive during the preparation process.	20		
<b>INDIVIDUAL SCORE</b>	<b>100</b>		